Discrete Mathematics I. – Holiday homework set

Preparation for the exam or problems for those who still have not got enough

- 1. Write down negations of the following statements:
- (i) n is even or m is multiple of 3,
- (ii) every $x \in A$ is an element of $A \cap B$,
- (iii) if it does not rain today then frogs are not falling from the sky.

2. Translate the meaning of the following symbolic statement into a short English sentence (it can be done in 6 words). Write its negation in symbolic language as well. (In this problem the variables m, n, a, b are understood as positive integers, i.e. $\forall m$ means $\forall m \in \mathbb{N}^+$.)

$$(\forall m)(\exists n)(\forall a)(\forall b)[[n \ge m] \land [(a = 1) \lor (b = 1) \lor ((ab \ne n) \land (ab + 2 \ne n))]].$$

3. Let the binary operation * on positive integers satisfy: (i) 1 * n = n - 1 for all $n \in \mathbb{N}$, (ii) m * 1 = (m - 1) * 2 for all $m \in \mathbb{N}$, m > 1, (iii) m * n = (m - 1) * (m * (n - 1)) for $m, n \in \mathbb{N}$, m, n > 1. Find the value of 5 * 5.

4. The symmetric difference $A \triangle B$ of sets A and B is defined as $(A - B) \cup (B - A)$. Using the truth table for the propositions $x \in A$, $x \in B$, $x \in C$ show that the operation \triangle is associative. Show that x belongs to $A \triangle (B \triangle C)$ if and only if x belongs to an odd number of sets A, B, C. Use this observation to construct another proof of associativity of \triangle .

5. Define a binary operation * on \mathbb{Z}^2 by: (a,b)*(c,d) = (ac, ad + bc). Show that the operation * is commutative and associative. Find a formula for

$$(a_1, b_1) * (a_2, b_2) * \cdots * (a_k, b_k)$$

6. Let f be a map from real numbers to real numbers. We say that f is *strictly increasing* if for x < y we have f(x) < f(y) as well. Show that if f is strictly increasing then it is injective. Does it have to be surjective? Suppose that f is bijective and f(0) = 0, f(1) = 1. Does it follow that f is strictly increasing? What if f is continuous?

7. Let R be an rectangle which can be subdivided into smaller rectangles, each of them having at least one side of integer length. Show that R has at least one side of integer length.

8. Let n be an even number and \mathcal{A} is a system of subsets of the set $\{1, 2, \ldots, n\}$ with the property that for every $A, B \in \mathcal{A}$ is the number of elements of $A \cap B$ even (this holds for the pair A = B as well). How many sets could \mathcal{A} contain? How does the answer change if the sets in \mathcal{A} have an even number of elements but for $A \neq B$ is the cardinality of the intersection $A \cap B$ odd?

9. Can we partition the closed interval [0, 1] into countable infinite union of disjoint nonempty closed intervals?

10. There are n points in a plane not lying on a single line. Show that there exists a line containing exactly two of those points.

11. For $i \in \mathbb{N}$ let $[a_i, b_i]$ be a closed interval of positive real numbers. Assume that $\sum_i |b_i - a_i| < \infty$. Does it follow that there exists a real number x such that nx does not belong to any interval $[a_i, b_i]$ for any n? 12. Countably infinitely many dons are standing in a circle. Every don wears red or blue hat. Each don can see hats of all his colleagues but not his own. In a certain moment dons have to shout the colour of their hats. Is it possible to give dons such instructions that only finitely many would guess colour of their hats incorrectly?